Responding to Patterns of Change

Materials List

Chapter 2, When Natural Events Become Natural Disasters

Engage Materials

none

Explore Materials

For the entire class:

- 2 copies of Master 2-1, Station Instruction Cards, cut apart and laminated
- 2 desk lamps (each with a bright lightbulb, 60 or 75 W)
- 4 cups of potting soil
- 4 beakers or cups
- 2 small dishpans
- 4 plastic bottles, 2 L soft-drink type
- 2 sling psychrometers
- 2 sturdy stands (to hold the sling psychrometers)
- 2 cookie sheets
- 2 plastic spray bottles with water
- 2 relative humidity calibration charts (which come with the psychrometers)
- 2 Tornado Tubes
- 2 pitchers of water
- 2 water disposal containers
- 2 small, clear drinking glasses
- 2 large glass jars
- 2 votive candles
- 2 boxes of safety matches
- 6 pairs of safety goggles
- 4 thermometers
- 4 pieces of cardboard (2 for the drought stations, 2 for the hurricane stations)
- 12 sticks of brown modeling clay
- small, plastic toy houses or buildings

tape

For each station:

(The materials below are included in the list for the entire class above. The list below clarifies which item goes in each station.)

Station 1: Fires

1 drinking glass

1 large glass jar 1 votive candle

1 box of safety matches

3 pairs of safety goggles

Station 2: Droughts

1 desk lamp

2 thermometers

2 beakers or cups of soil

1 cardboard shade

Station 3: Floods

1 floodplain setup

1 pitcher of water

1 water disposal container

Station 4: Hurricanes

1 psychrometer setup

1 calibration chart

Station 5: Tornadoes

1 tornado-in-a-bottle setup

Explain Materials

For each student:

1 copy of Master 2-2, *Natural Events* pens or pencils of different colors

Elaborate Materials

For each team of 3 students:

- 3 copies of Master 2-3, Tornado Data Set 1
- 4 pencils or markers of different colors (blue, green, yellow, red)
- 3 copies of either Master 2-4, *Tornado Data Set 2*, or Master 2-5, *Tornado Data Set 3* (half of the teams will analyze data set 2, and half of the teams will analyze data set 3)
- 3 copies of Master 2-6, *Tornado Data Set 4* (optional)

Evaluate Materials

For each student:

chart paper or poster board (see Advance Preparation) art supplies (markers, scissors, tape, glue) sticky notes (the 3 × 3 in size work well) pens or pencils of different colors