

Name: _____ Date: _____

Master 4-1

ADA Design Checklist

The following checklist shows some of the guidelines that new buildings must meet. Make notes about how well your school meets each guideline. List where you found an item related to a guideline, then describe whether it meets the guideline.

Guideline	Notes
A person in a wheelchair must have a route to get from the parking lot into the building. This means there should be a way to use ramps to avoid steps.	
In cafeterias, there should be a 36 in. wide path to get through the food line and between tables.	
In cafeterias, the tray slide should be no higher than 34 in. from the floor.	
In bathrooms, at least one toilet stall should be accessible to people with disabilities. It should have handrails in it.	
In bathrooms, the stall door should have hinges that help it close or should have a bar to help pull the door closed.	
Water fountain spouts should be no more than 36 in. from the floor to the spout opening.	
Vending machines should be in places that are accessible to people with disabilities.	
Items mounted on walls cannot stick out more than 4 in. into a hallway. This applies to items mounted higher than 27 in. from the floor.	